Праект «Распрацоўка інтэграванага падыходу да пашырэння праграмы па энергазберажэнні»
www.energybel.by

Прыгоды «Хуткай энергетычнай дапамогі»

Размалёўка «Як школу лекавалі» і «Цмок і Рэкуператар»

Мінск 2015

Складальнікі:

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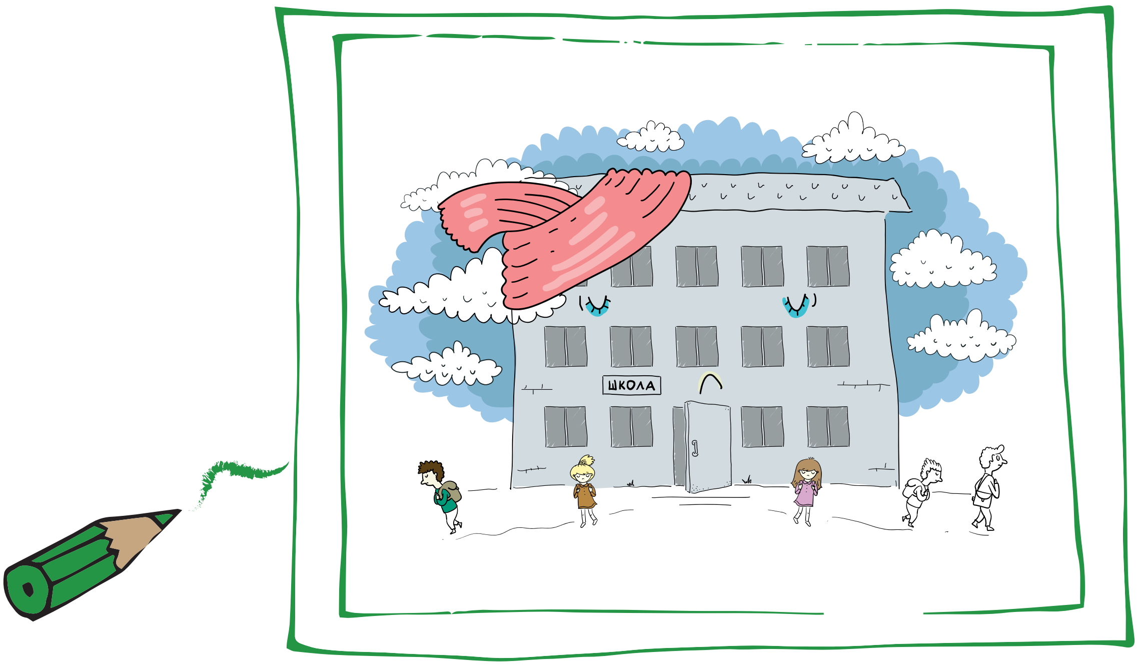
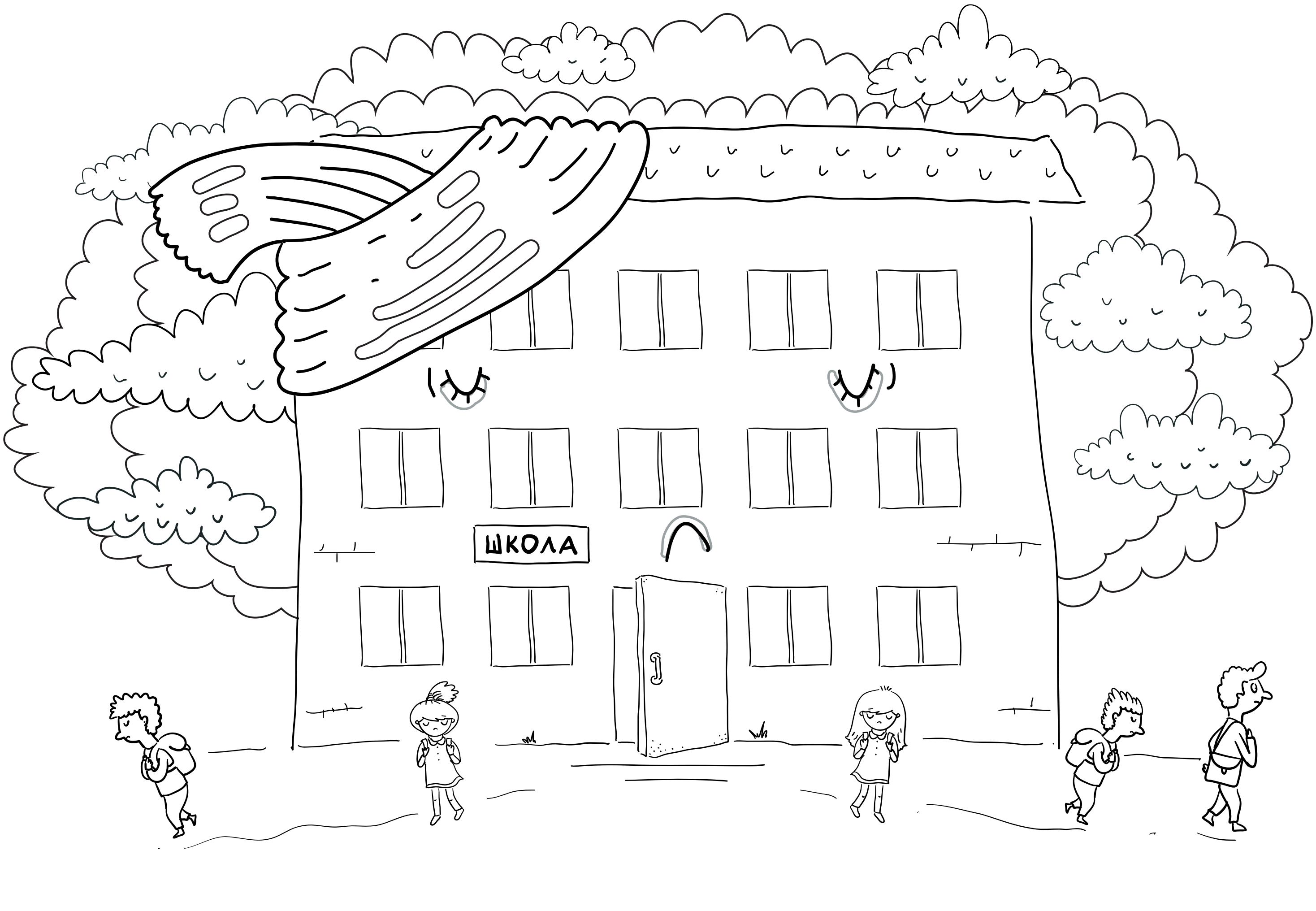
Рэдактар: Руслан Хількевіч

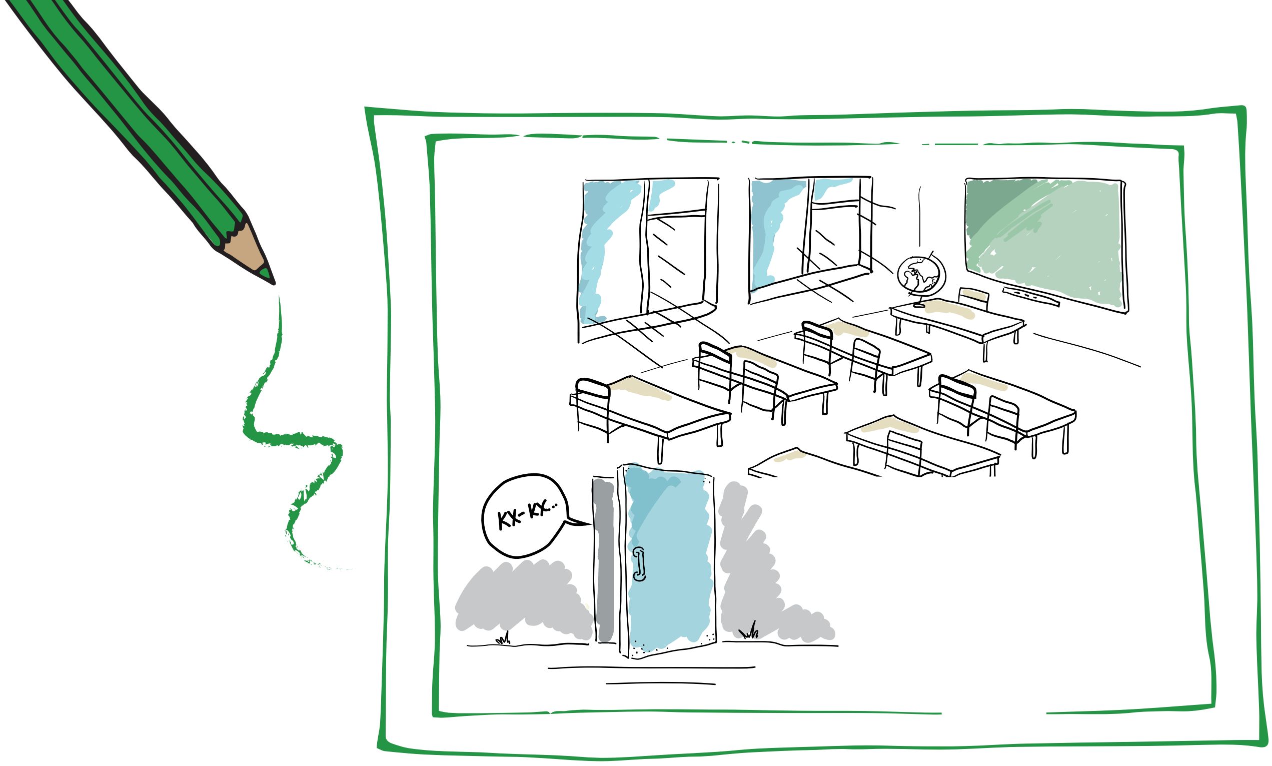
Пад агульнай рэдакцыяй С.М. Нікіціна

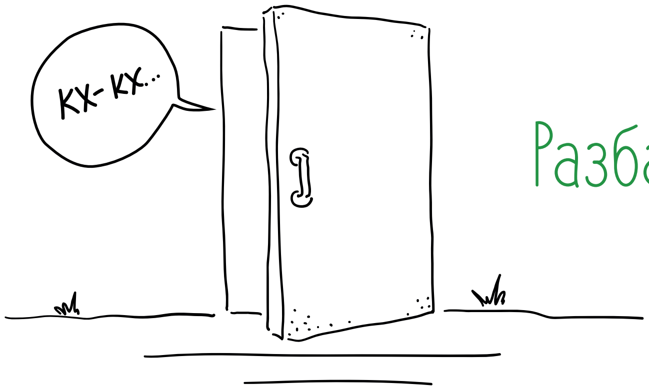
«Як школу лекавалі»



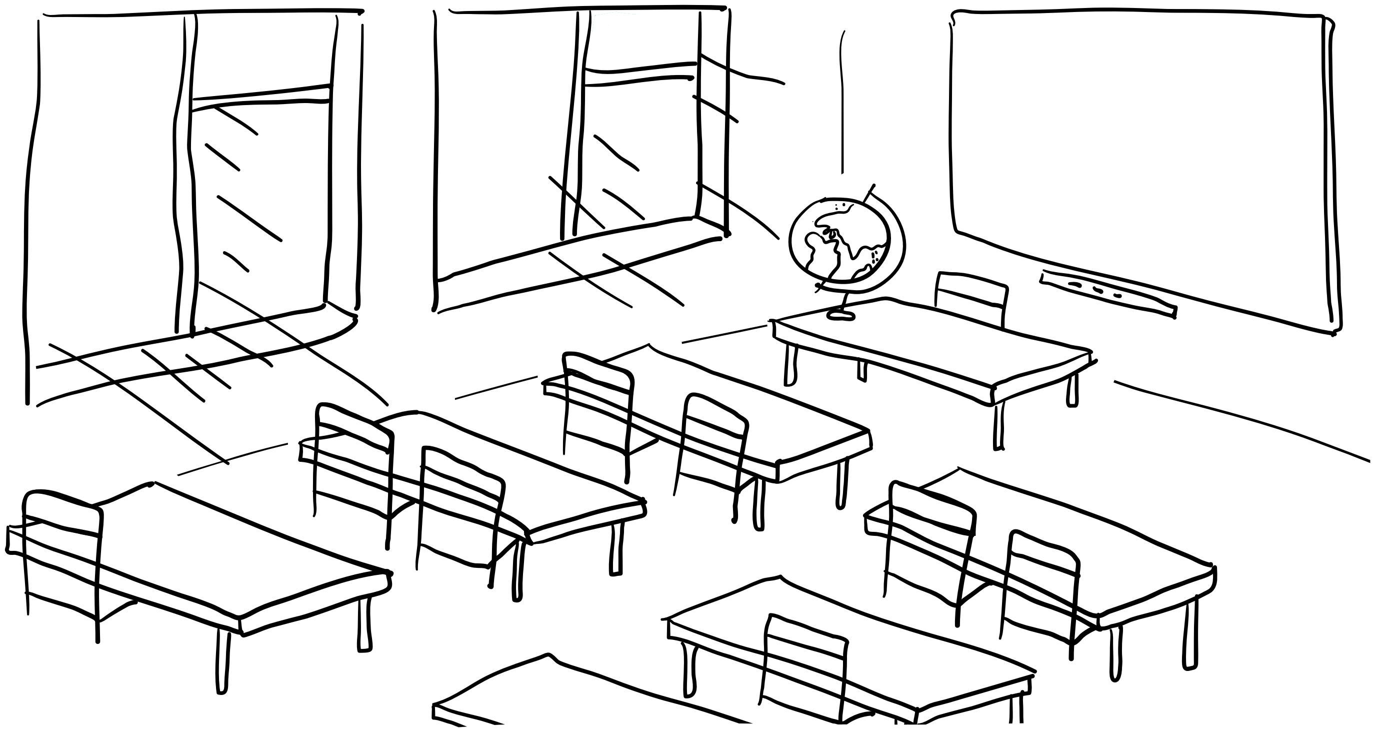
Адна школа – захварэла.



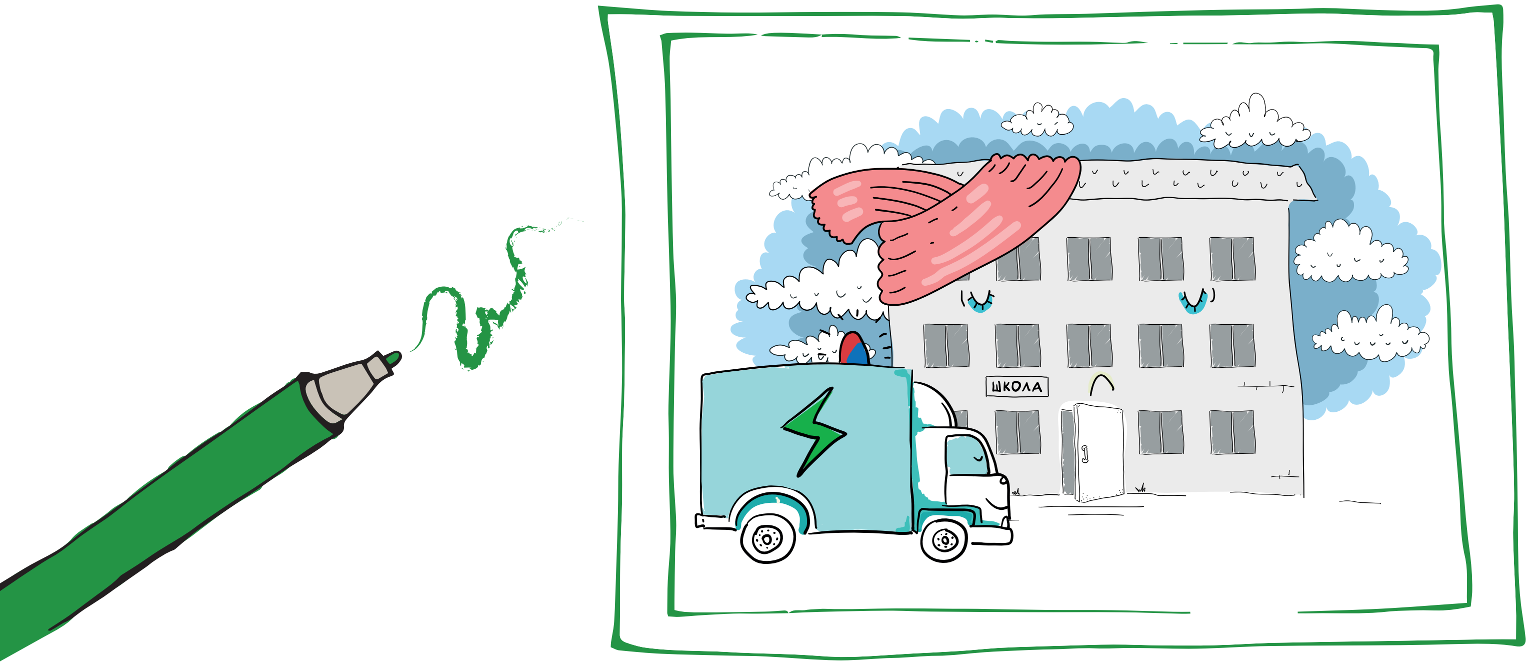




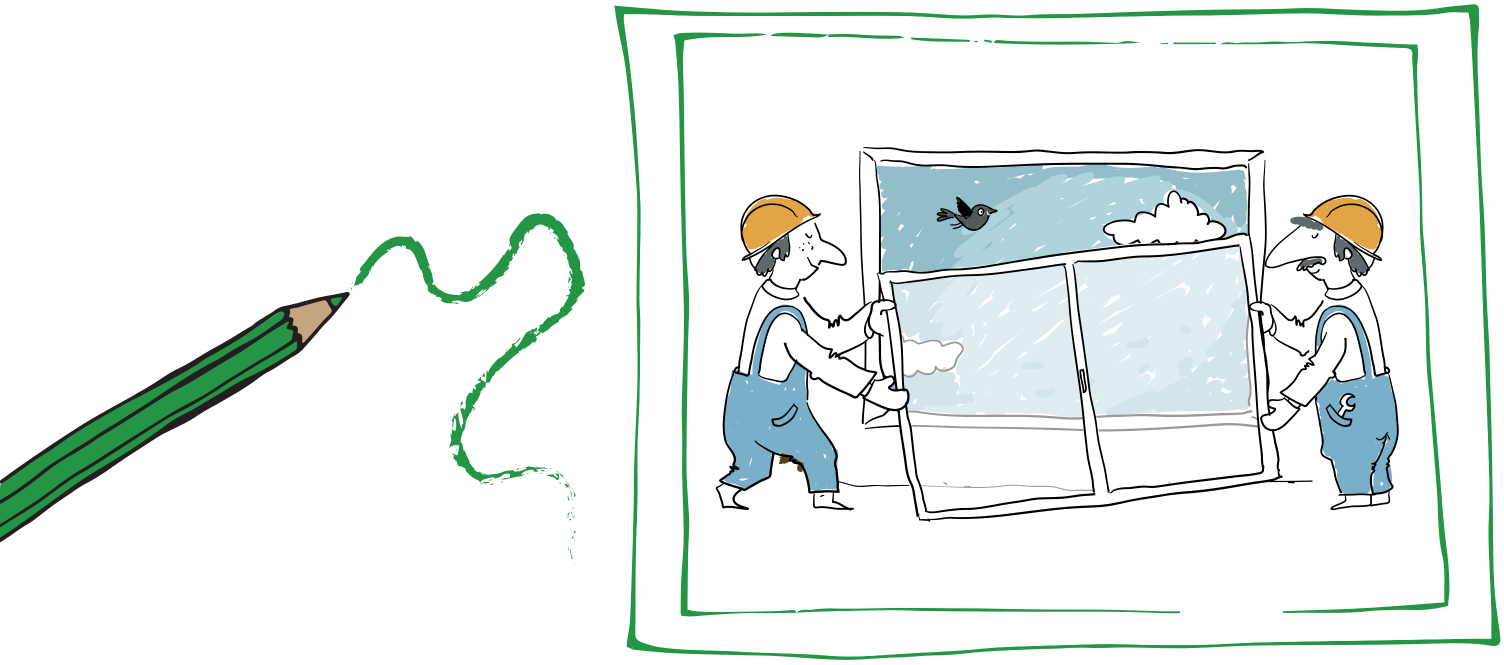
Разбаўталіся дзверы.



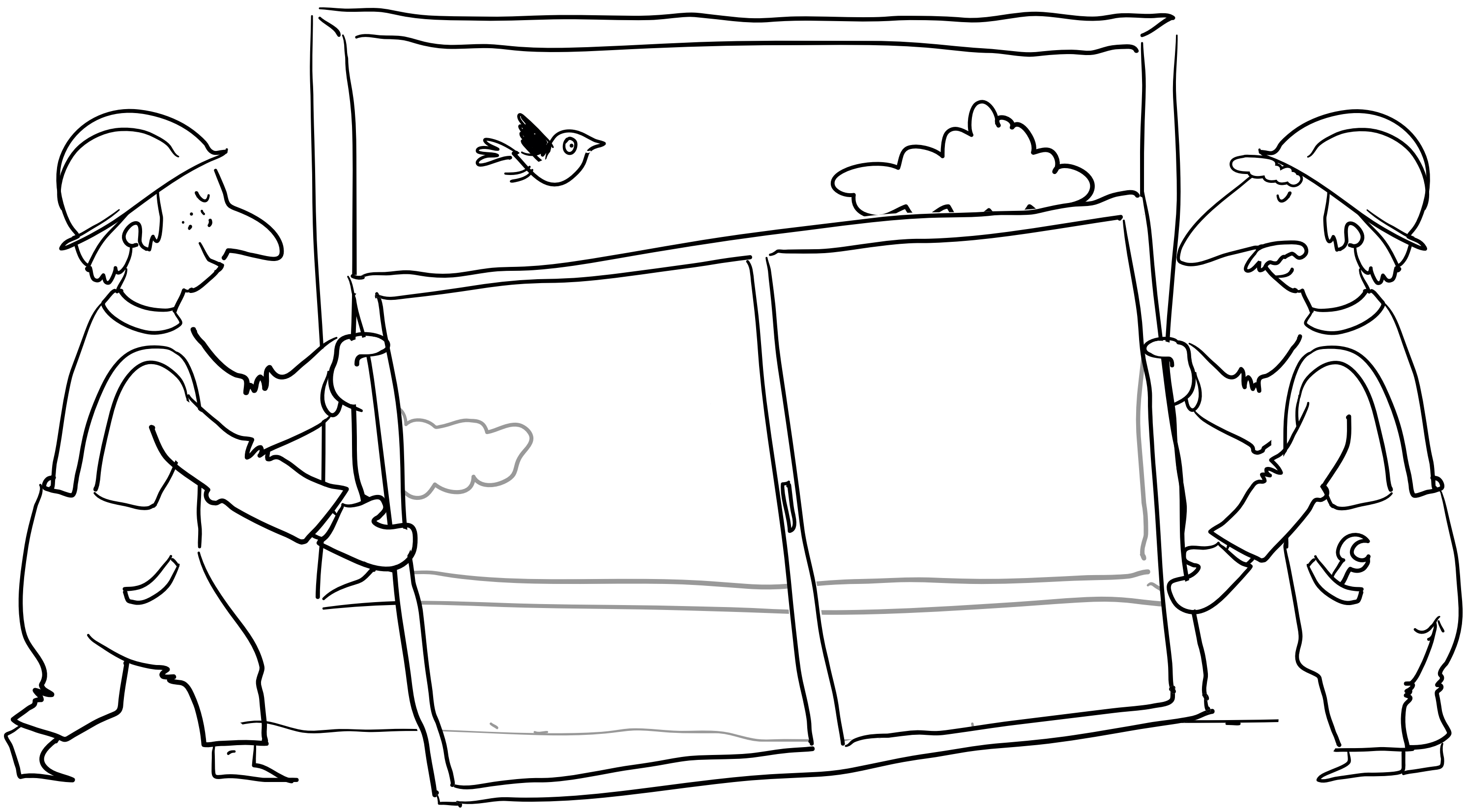
Праз шчыліны ў вокнах моцна дзьмула.
Нават урокі адмянілі.



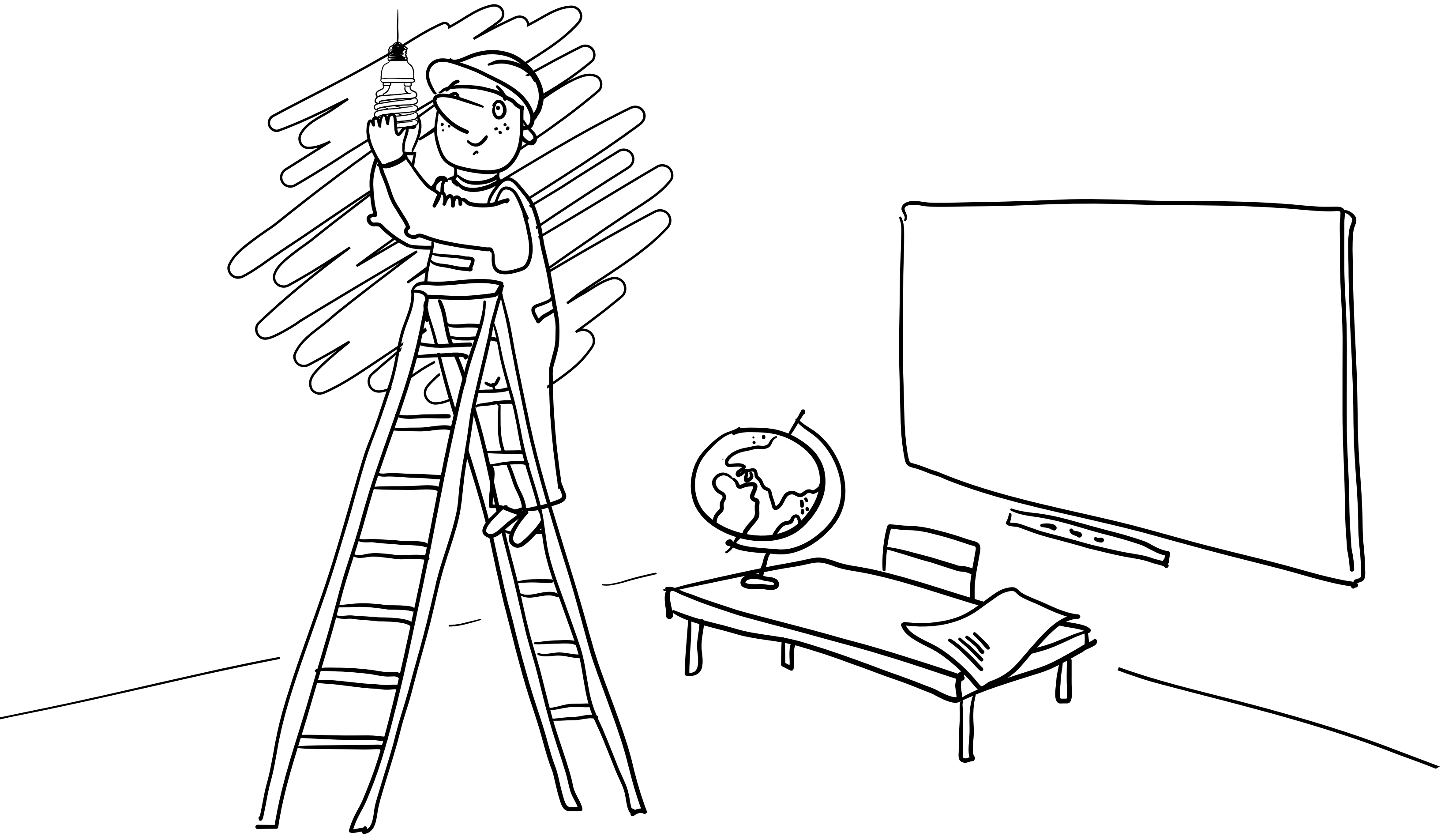
Але вучні паклікалі хуткую энергетычную дапамогу.

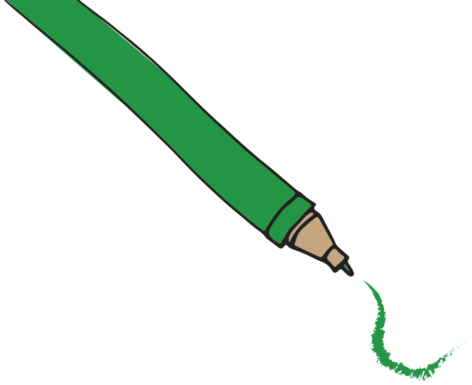


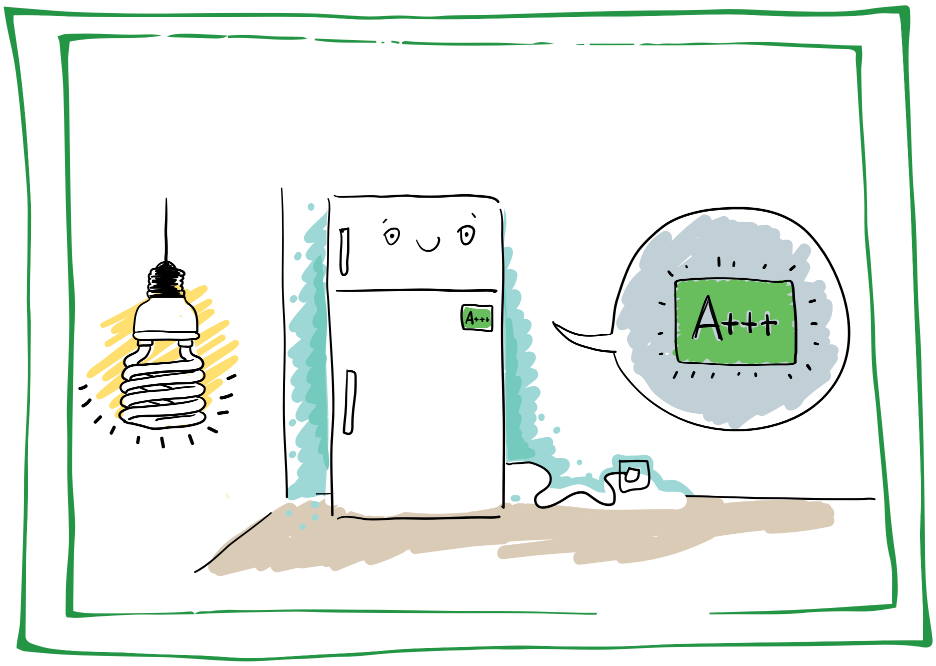
Энергетычныя лекары прывезлі ў школу новыя, эканамічныя вокны.

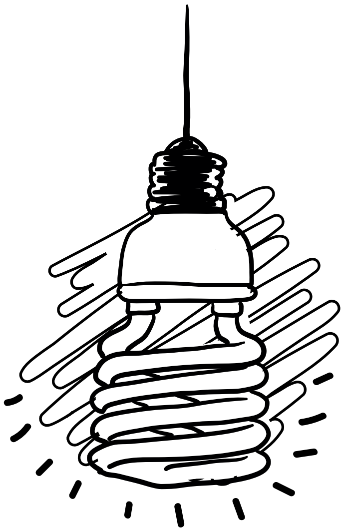


І новыя лямпачкі,
што больш не адбіралі ў школы сілы.

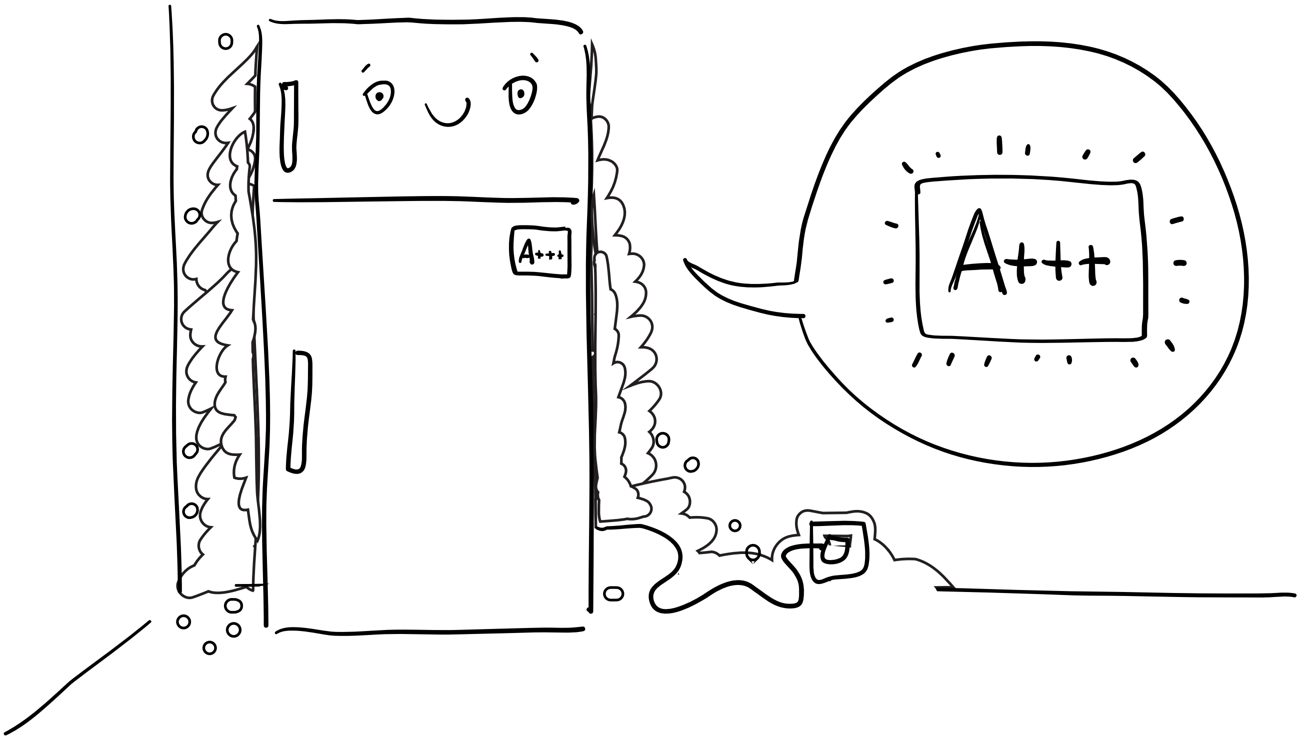


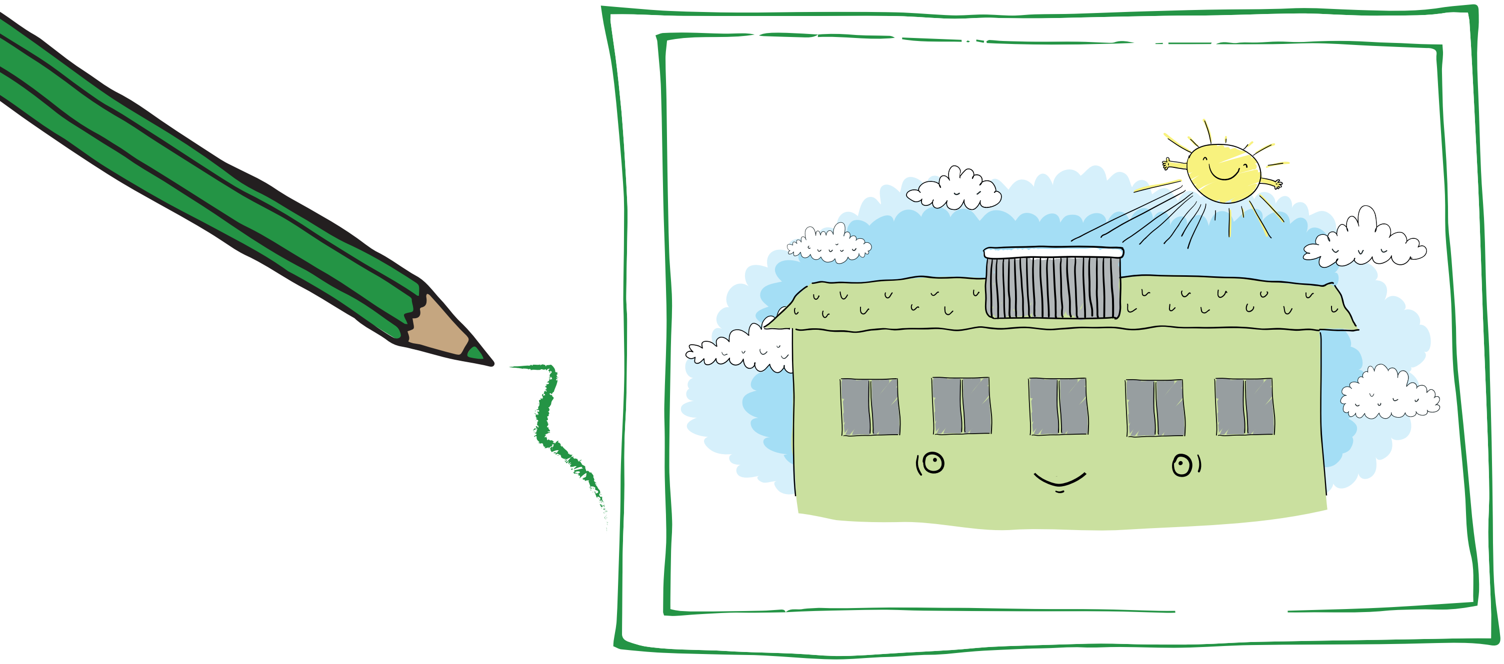


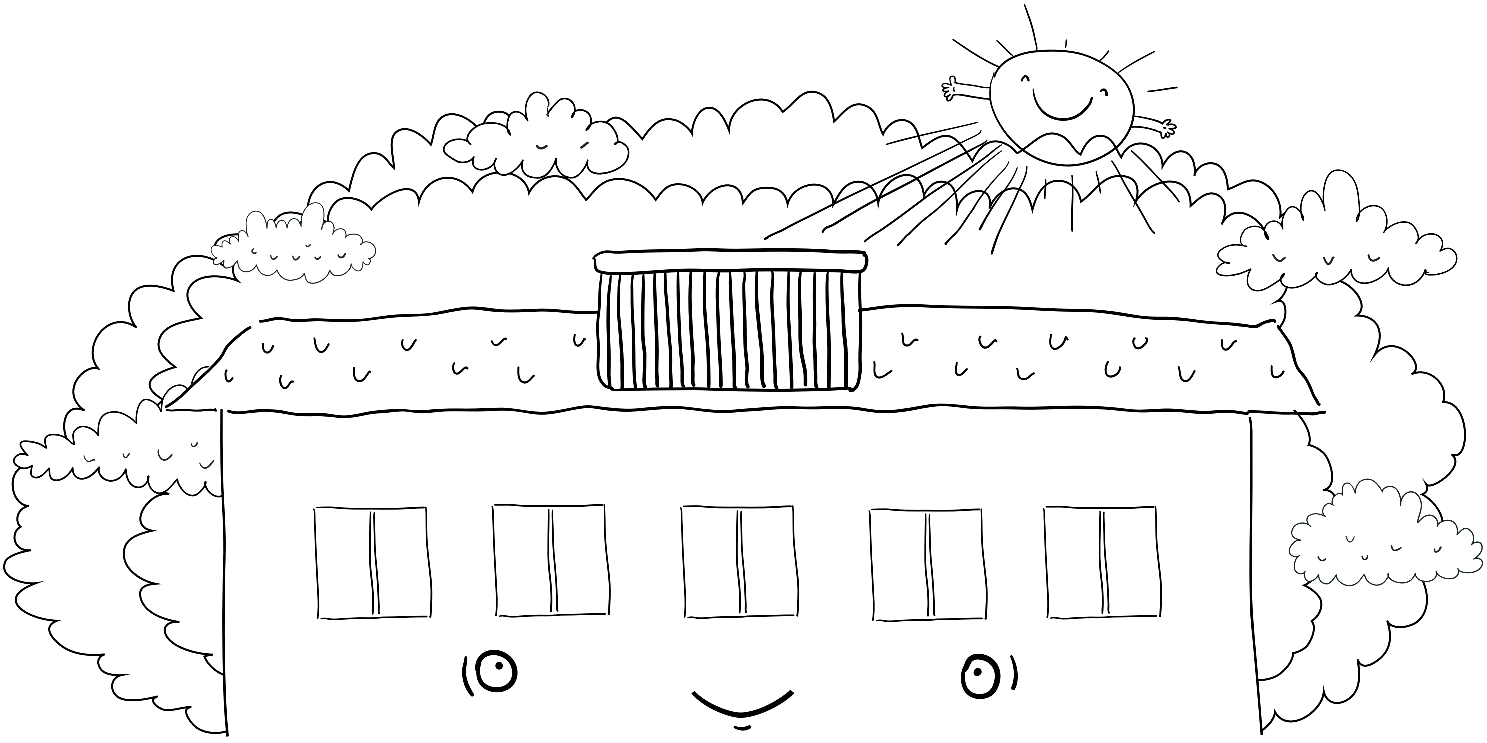




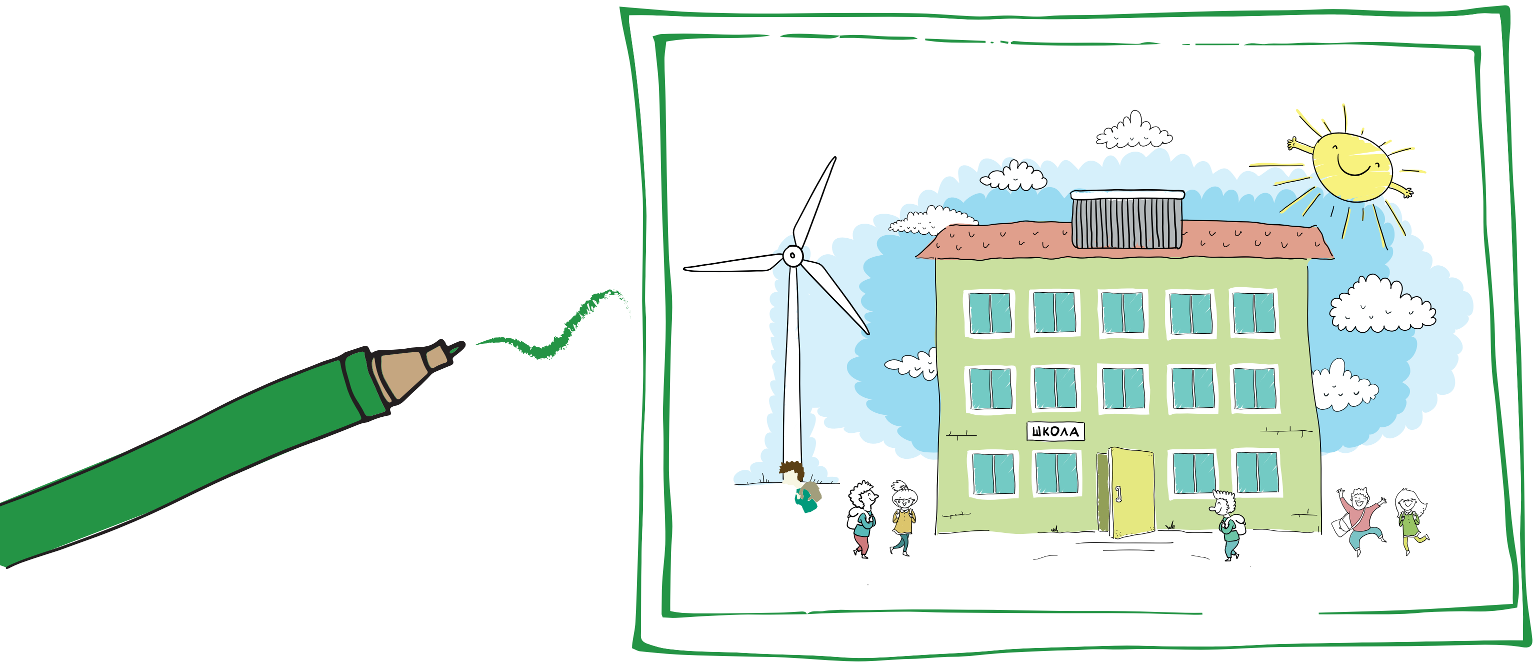
У сталовай з'явілася новая,
эканамічная тэхніка.



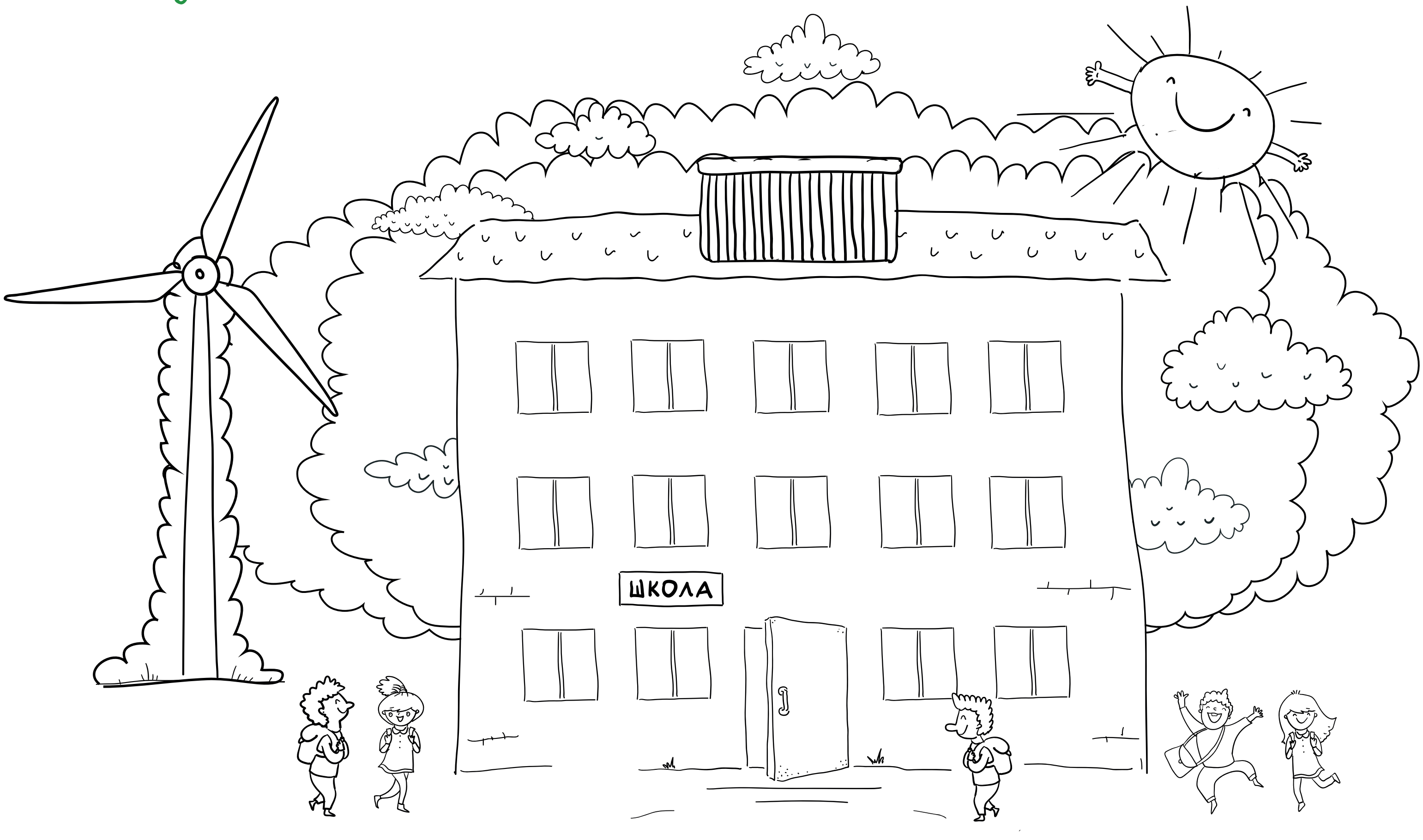




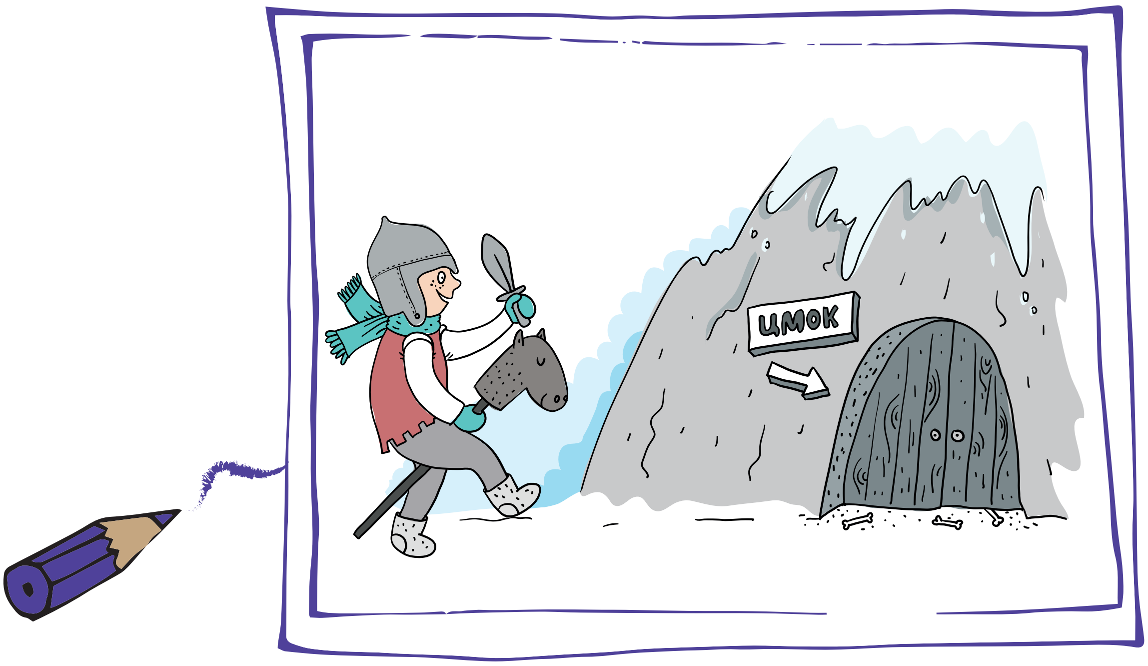
А яшчэ ўсталявалі сонечны калектар,
які дадаў школе моцы.

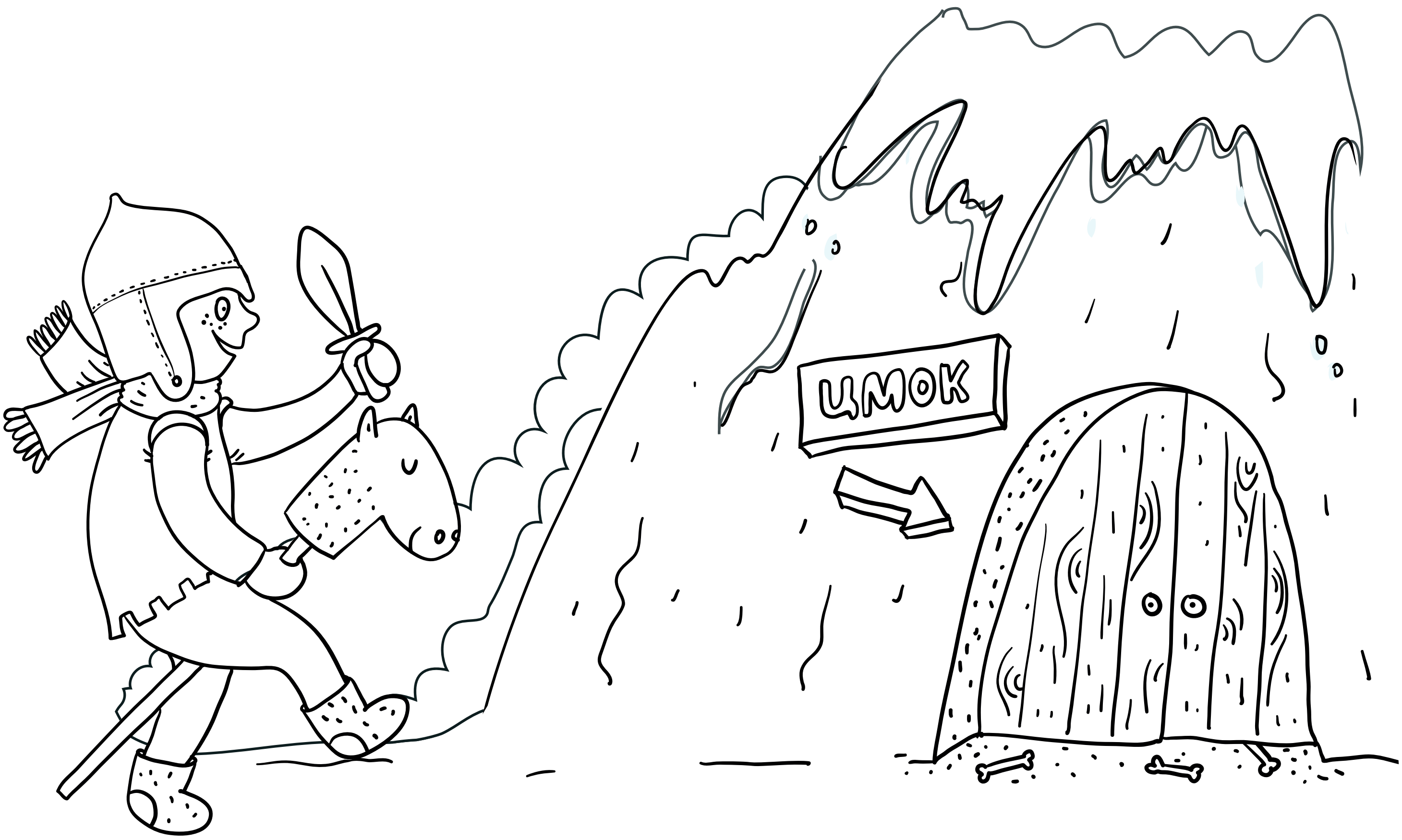


А ў здаровай школе
і вучыцца – весела!

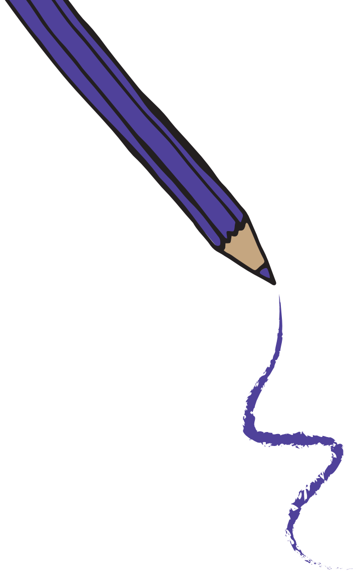


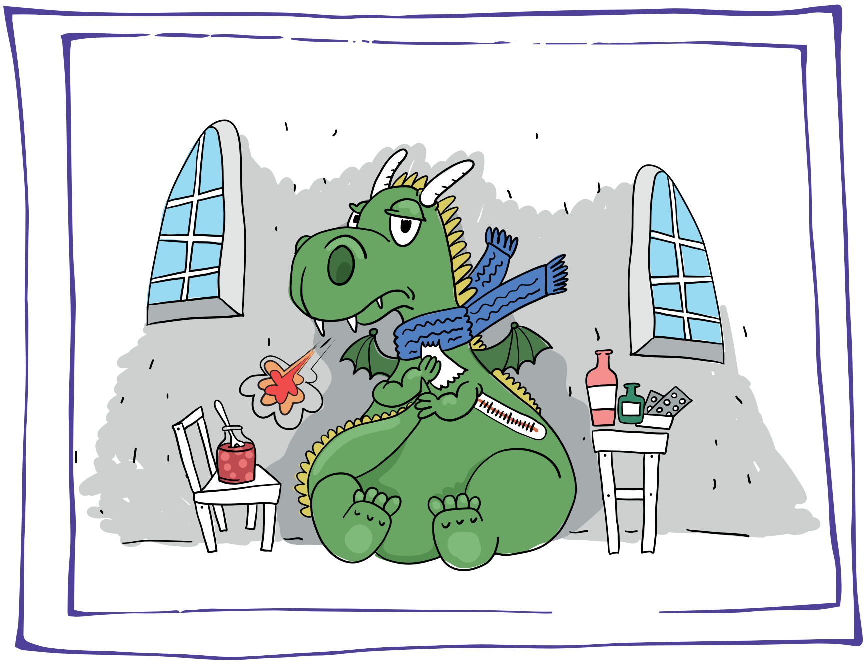
«Цмок і Рэкуператар»



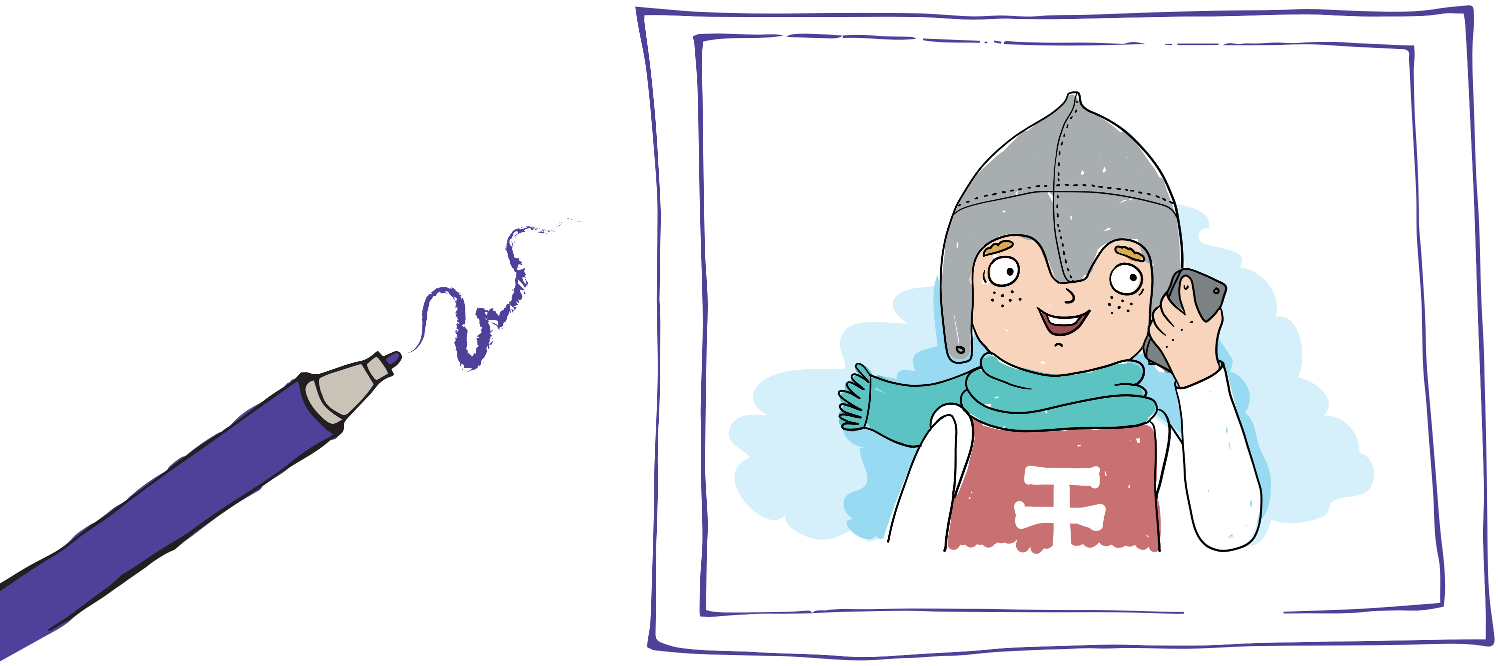


Аднойчы рыцару-асілку стала сумна,
і ён вырашыў перамагчы цмока.

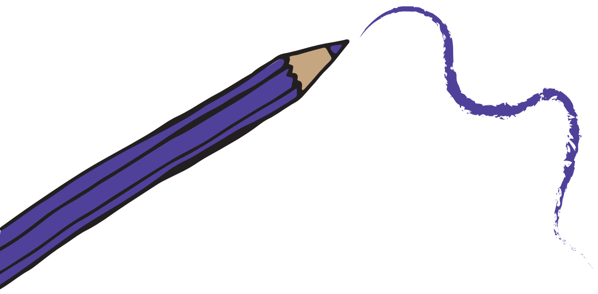


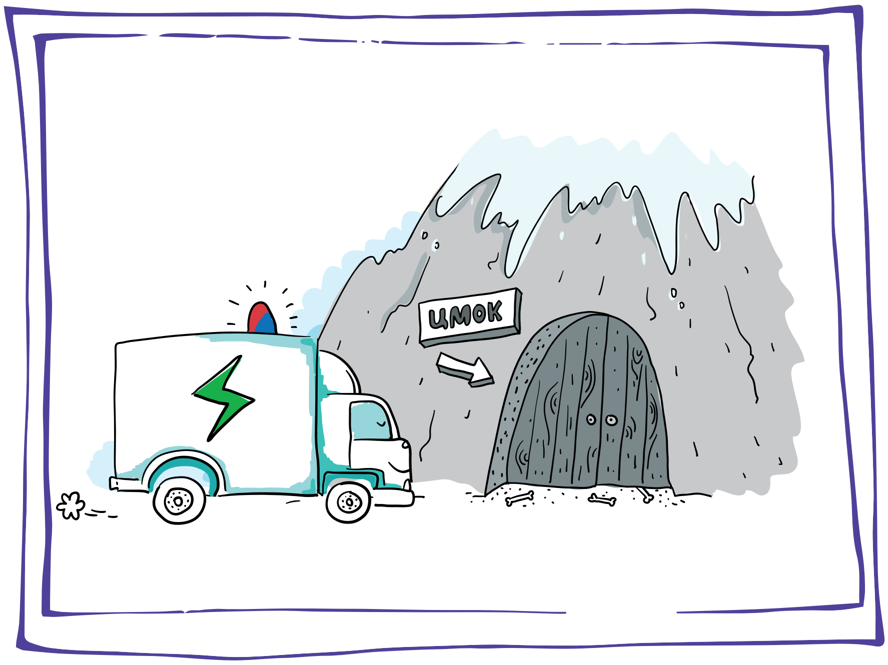


Раптам бачыць, а цмок зусім хворы!
Подых у яго агністы, горача яму ў пячоры.
Цмок вокны-дзверы адчыняе,
а скразнякі тут як тут - вось і захварэў, небарака.

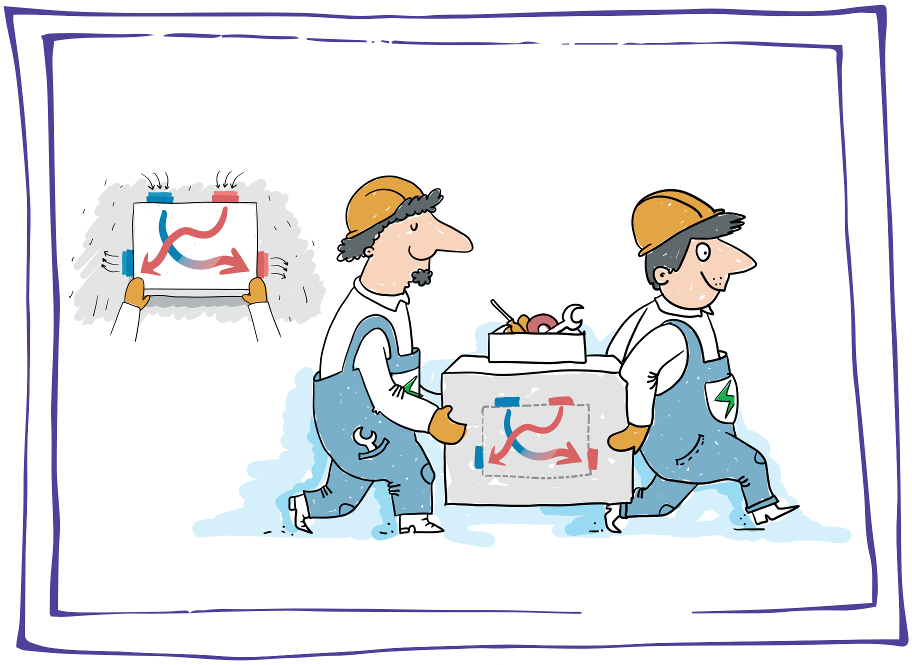


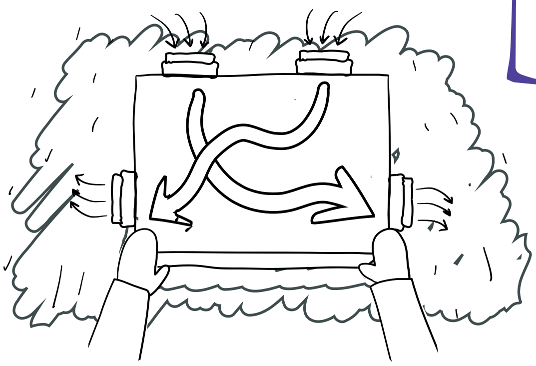
Пашкадаваў малойча цмока і выклікаў
«Хуткую энергетычную дапамогу»,
якая ўсталявала ў пячоры сістэму вентыляцыі
з цеплаабменнікам-рэкуператарам.



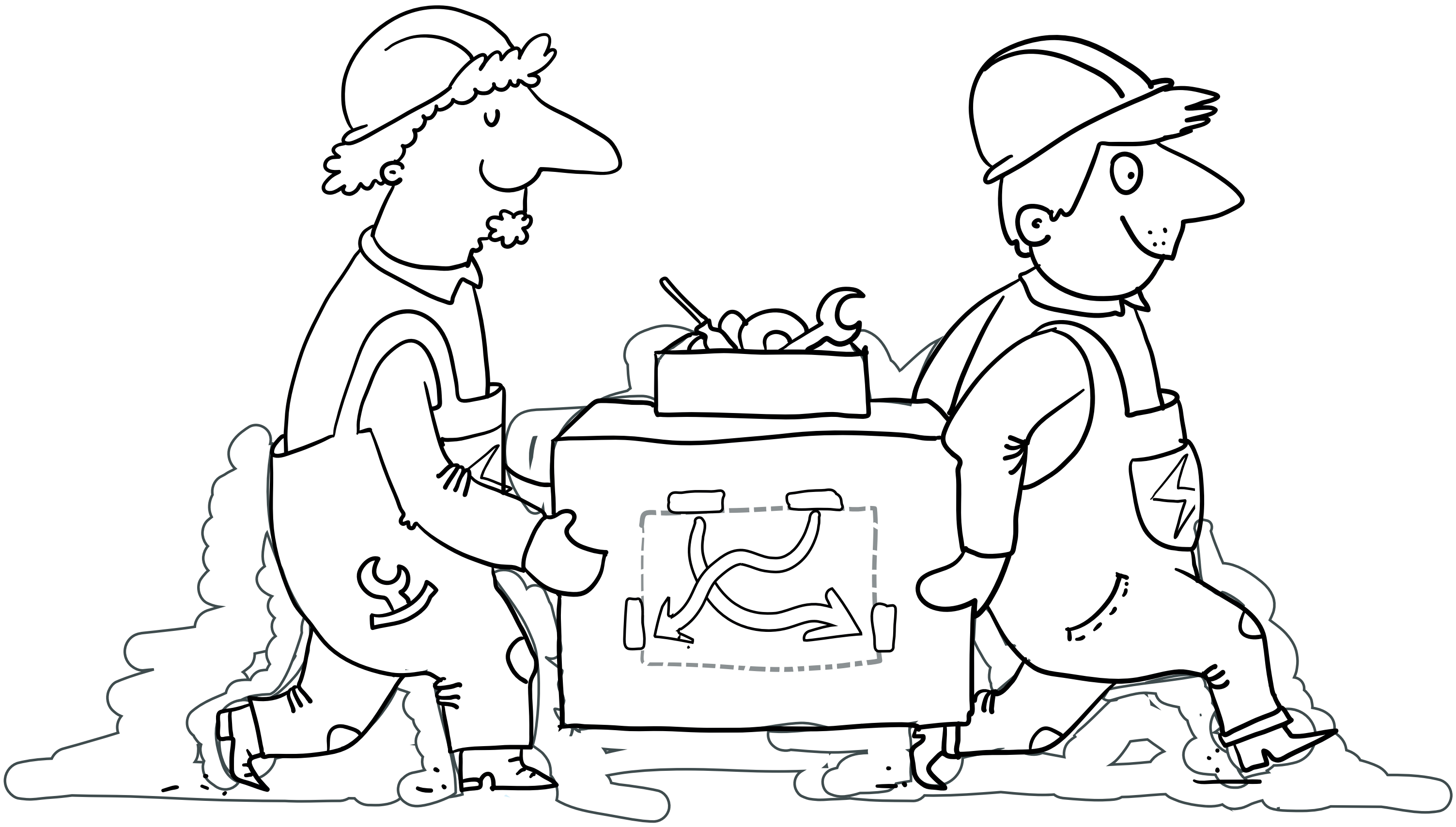

ЦМОК

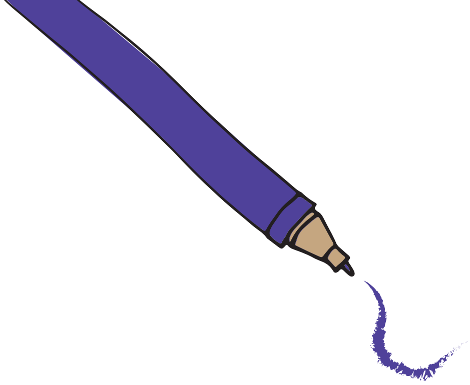
ЦМОК

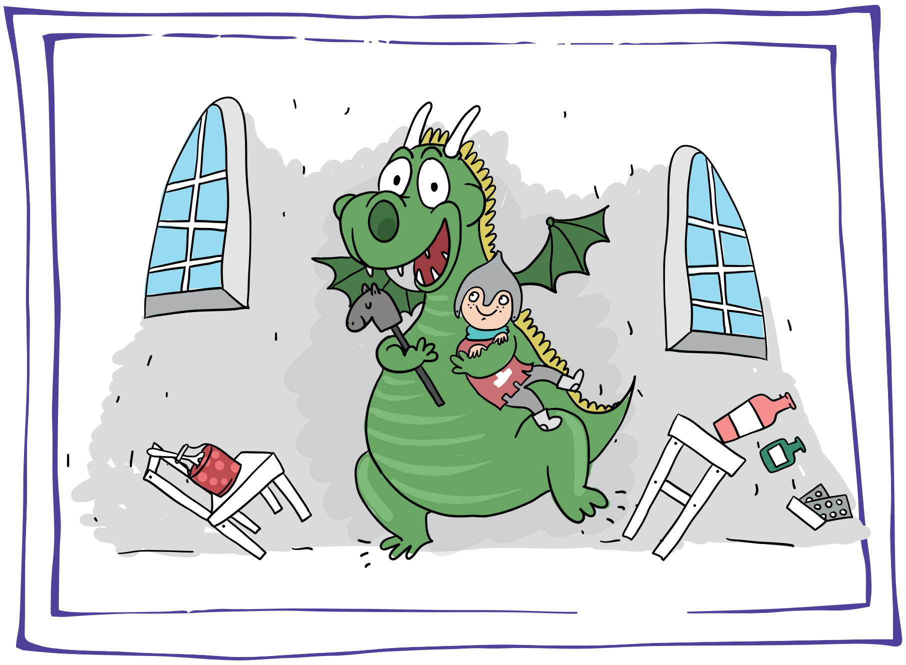




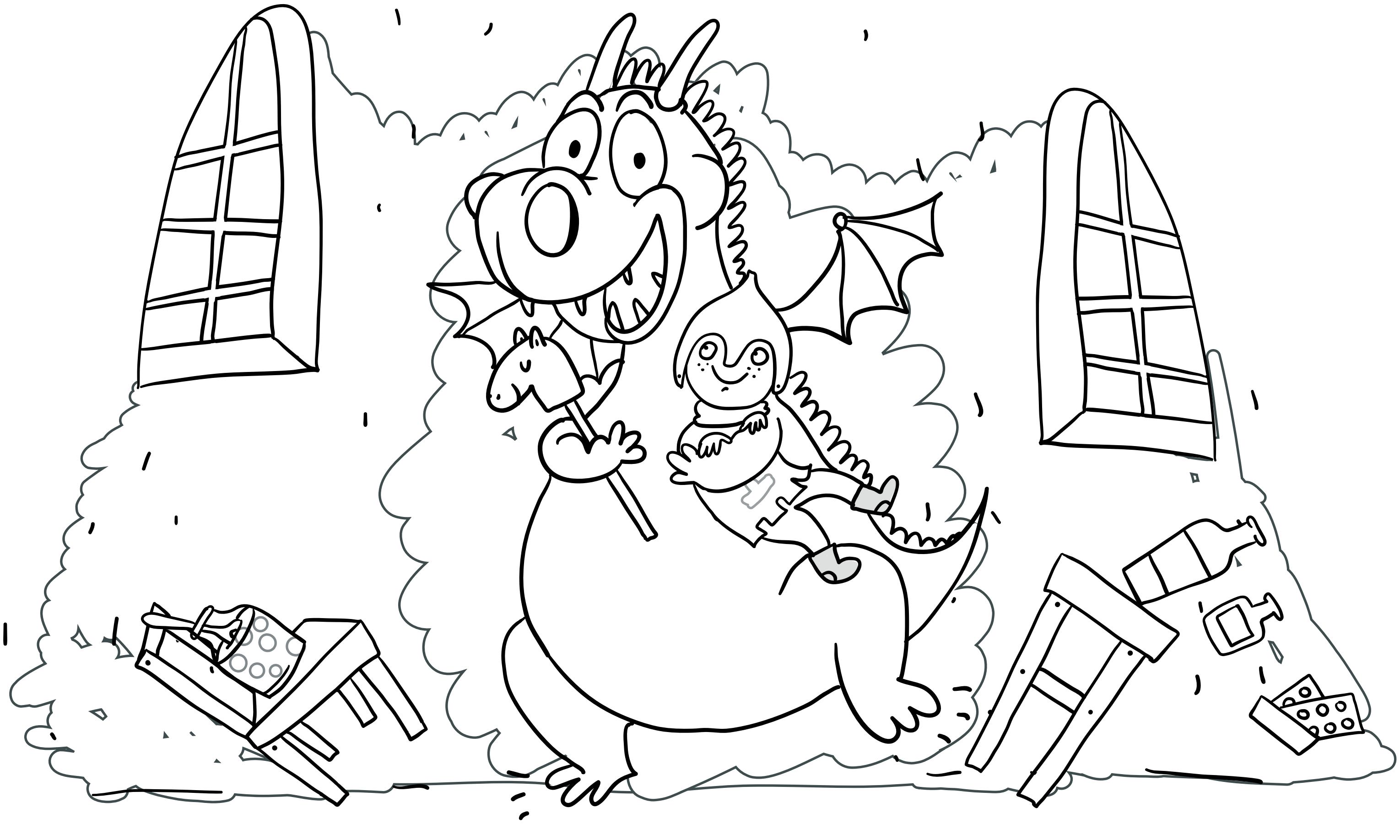
Гарачае паветра,
якое выходзіла з пячоры,
стала награваць халоднае паветра,
што заходзіла са двара.

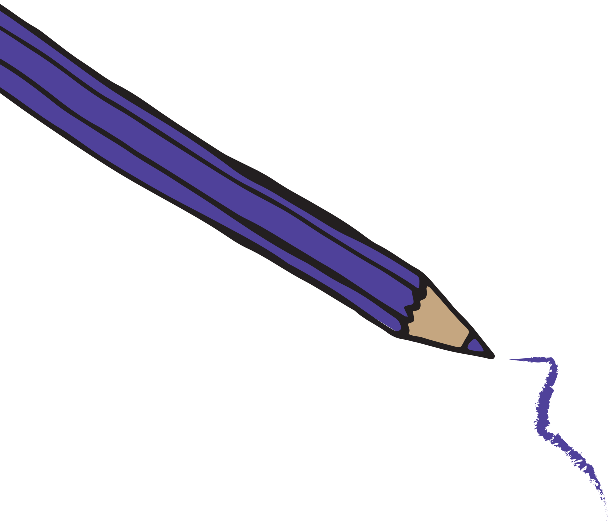






Цяпер у пячоры заўсёды цёпла,
а паветра – свежае!





Такую ж сістэму вентыляцыі
«Хуткая энергетычная дапамога»
усталявала ў нашай школе!

Для малюнкаў